**Rubric for Westward Expansion Song**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Song: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic of Song: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Category** | **1 Point** | **2 Points** | **3 Points** | **4 Points** |
| **Participation** | The student **DID NOT** participate in the group/pair. | The student participated in the group/ pair **A LITTLE**. | The student **PARTICIPATED** in the group/pair. | The student **ACTIVELY** participated in the group/pair. |
| **Grammar/ Spelling** | The song has **THREE OR MORE** grammar or spelling errors. | The song has **TWO** grammar or spelling errors. | The song has **ONE** grammar or spelling error. | The song has **NO** grammar or spelling errors. |
| **Creativity** | The song **IS NOT** creative. | The song is **A LITTLE** creative. | The song is **SOMEWHAT** creative. | The song is **EXTREMELY** creative. |
| **Historical Accuracy** | The song **WAS NOT** historically accurate. | The song was **SOMEWHAT** historically accurate. | The song was **MOSTLY** historically accurate. | The song was **COMPLETELY** historically accurate. |
| **Representation of Facts** | The song included **ZERO** historical facts. | The song included **ONE** historical fact. | The song included **TWO** historical facts. | The song included **THREE OR MORE** historical facts. |

**Total Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_/20 Points Possible**

**Additional Comments:**